

CASHMERE SCHOOL DISTRICT #222

JOB DESCRIPTION

<u>Position Title:</u>	Secondary Math Specialist Teacher (1.0 FTE)
<u>Definition of Position:</u>	The Cashmere School District is seeking qualified applicants to work with a dynamic staff to provide quality mathematics instruction, instructional support and interventions that yield learning results for all students.
<u>Immediate Supervisors:</u>	High School & Middle School Principals
<u>Required Qualifications:</u>	<ul style="list-style-type: none">* Valid Washington State teaching certificate* Meets Washington State Highly Qualified status in math & science, or math with plan to get endorsement in science* Demonstrated ability to work as a productive, positive member of a collaborative team that meets daily* Demonstrated ability to teach students with a wide-range of abilities, including ELL/SPED/Hi-Cap students.* Understanding of CCSS and TPEP* Believe ALL students can learn at high levels* Demonstrated commitment to closing the achievement gap.* Experience working with students and families of diverse linguistic, cultural, and socio-economic backgrounds* A commitment to accomplishment and enthusiasm for the profession and high levels of student achievement
<u>Desired Qualifications</u>	<ul style="list-style-type: none">* Experience using CCSS in middle-level and high school math and rich tasks with a focus on equitable opportunities for student to “talk” math* Middle and/or high school level experience in math* Experience teaching enrichment and intervention math opportunities/Math is Cool* Experience with students tracking their learning progress* National Board Certification in math* Understanding of PBIS behavioral system* Bilingual English/Spanish preferred* Experience with Standards Referenced Grading
<u>Essential Job-Related Activities:</u>	<ul style="list-style-type: none">* Work collaboratively with other teachers and staff in Professional Learning Communities to develop best practices and interventions that support learning and gap closure* Plan and develop quality instructional experiences followed by appropriate assessment and feedback for students and parents* Lead and participate in collaborative data analysis meetings and change instruction based on results.* Manage student behaviors and classroom climate using PBIS school-wide system* Participate in building/district level initiatives, including math clubs and student activities* Maintain accurate records and assessment data and communicate these results regularly with parents* Develop systems for generating data that supports individual and group gaps identification across grade levels* Support vertical articulation to calibrate instructional practice, scope and sequence and assessment* Support teacher capacity building through facilitation of professional development and coaching.
<u>Terms of Contract:</u>	
Salary	As per negotiated agreement
Length of contract	1.0 FTE - Continuing
Leaves/Benefits	As per negotiated contract
<u>Schedule:</u>	Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 sbrown@cashmere.wednet.edu

Civil Rights Compliance Coordinator – Glenn Johnson, 210 S Division, Cashmere (509) 782-3355 gjohnson@cashmere.wednet.edu

Section 504/ADA Coordinator - Lisa Avila, 101 Pioneer Ave, Cashmere, (509) 782-2710 lavila@cashmere.wednet.edu

6/4/2021